ABC HIGH SCHOOL

Dear Caregiver(s),

I am excited to welcome your child to our Grade 9 Science classroom this September! I want to share my vision for our community and explain expectations that will help every student thrive.

Our classroom is a place where all students belong and can grow as curious, confident learners. When students feel safe, respected, and valued, they can take the intellectual risks that real learning requires. Just as you are the first teachers in your child's life, I see myself as a partner with you in supporting their growth.

Class rules aren't about punishment—they're about creating an environment where learning flourishes. I involve students in developing expectations so they understand why these guidelines matter. Our rules center on respect for self and others, active participation, and responsibility. Clear, consistent expectations help students develop self-discipline and regulate their behaviour.

Your child's regular attendance is one of the most powerful things you can do to support their success. Every missed day means missed learning, and chronic absenteeism disrupts our community. Similarly, arriving on time helps your child settle in and begin learning without feeling rushed. Consistent routines help students feel secure and ready to learn.

Homework reinforces what we've learned and gives families a window into our work. I understand families have different circumstances and resources. If homework is incomplete, I want to understand why so we can problem-solve together. Late assignments are accepted—I encourage timely submission because prompt feedback strengthens learning. If your child struggles to meet deadlines, please reach out. We can explore what's getting in the way and I can offer strategies or adjustments.

Incomplete work is information, not failure. It tells us your child might need more time, practice, or a different approach. When work is incomplete, we reflect together: What made this hard? What support does your child need? This approach reflects what research shows—young people learn best when they have multiple opportunities to practice, receive feedback that guides improvement, and experience adults who believe in their ability to grow.

I am deeply committed to creating a classroom where every student—regardless of background, learning style, abilities, or identity—feels they belong and can succeed. This means recognizing each child as a whole person with unique strengths, actively including diverse perspectives in our curriculum, using flexible teaching strategies, supporting every student, and continuously examining my own biases. Diversity is a strength. When your child sees themselves mirrored in what we're learning and in who we celebrate as thinkers, they're more likely to see themselves as capable scientists and leaders.

Your child will thrive when home and school work together. I welcome your questions, concerns, and insights about your child. Communication between us—honest, respectful, and frequent—is essential. Together, we're not just preparing your child for tests or report cards. We're nurturing curious minds, resilient hearts, and the confidence to tackle challenges and contribute to their communities. I'm honoured to be part of your child's learning journey this year. I welcome your questions and feedback, so please do not hesitate to get in touch.

Warmly,

Faisal

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